

European Business School, Schloß Reichartshausen, 65375 Oestrich-Winkel

Dear Mr. Prof. Dr. Richard Pibernik (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Mr. Prof. Dr. Pibernik,

this report contains the results of the automated evaluation of the course Design and Management of Supply Chains.

The global quality indicator displayed on the next page comprises the following two questionnaire dimensions:

- Course
- Lecturer

The report's second part lists statistical information on all individual questions. The value 1 represents maximum quality, the value 5 minimum quality - from a student perspective. You may examine the results of the evaluation using the different statistical measures provided, such as averages, standard deviations, histograms etc.

Finally, this report provides the student responses to the open-ended questions for further information.

We are convinced that this evaluation provides a good basis for further development of your course.

Yours sincerely,

Dr. Ulrich Winkler
Vice Dean Education

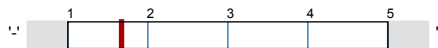
Globalwerte

Globalindikator



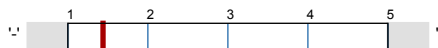
mw=1.6
s=0.7

Course



mw=1.7
s=0.7

Lecturer



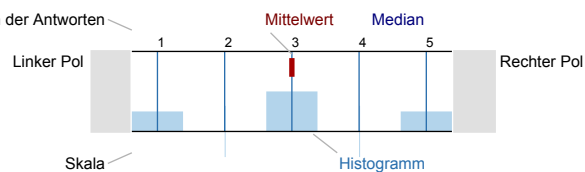
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s=0.7

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

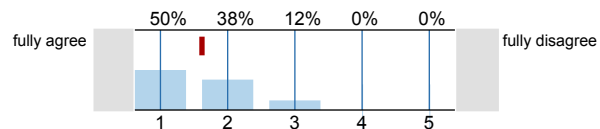
Relative Häufigkeiten der Antworten



n=Anzahl
mw=Mittelwert
s=Standardabweichung
E.=Enthaltung

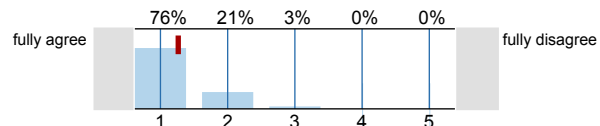
Course

The course content was well structured and the learning objectives of the course were clearly defined.



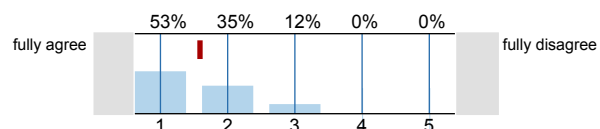
n=34
mw=1.6
s=0.7

The course content was challenging.



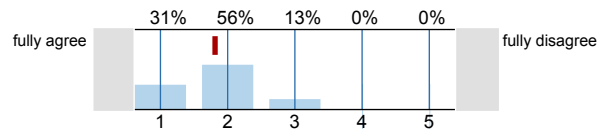
n=34
mw=1.3
s=0.5

The balance between theory and practice was adequate.



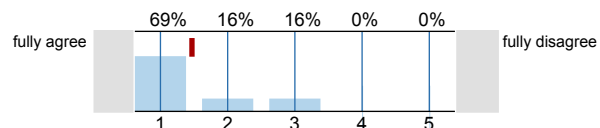
n=34
mw=1.6
s=0.7

The course material was helpful for achieving the predefined learning objectives.



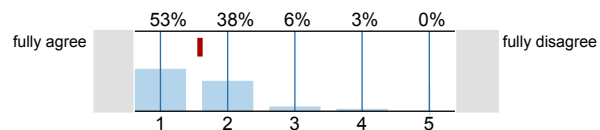
n=32
mw=1.8
s=0.6
E.=1

All course materials were completely provided and on time.



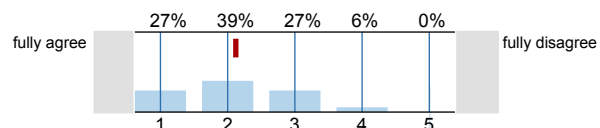
n=32
mw=1.5
s=0.8

The group work was well structured and goal oriented.



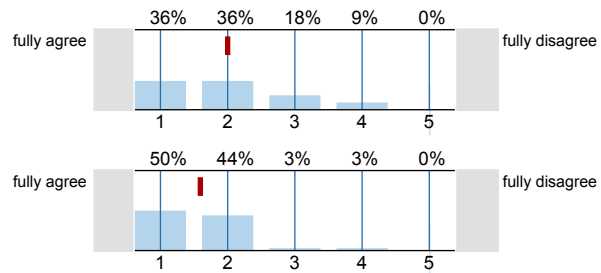
n=34
mw=1.6
s=0.7

Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.

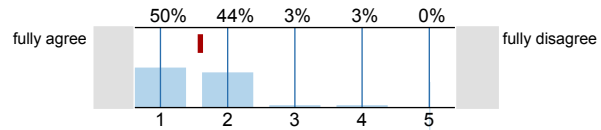


n=33
mw=2.1
s=0.9
E.=1

There were clear links between this course and other subjects offered in the program.

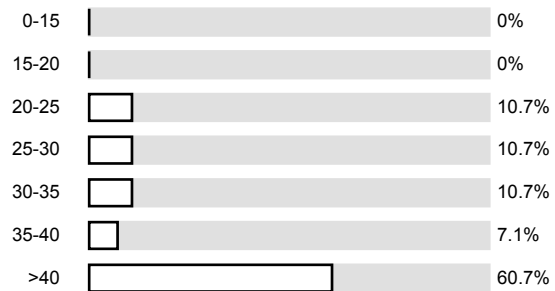


Altogether, the course was excellent.



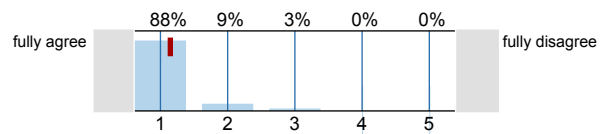
The workload in hours per ECTS (lecture, readings, preparation etc.) which you put into this course until now was approximately:

n=28

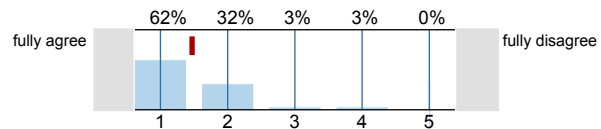


Lecturer

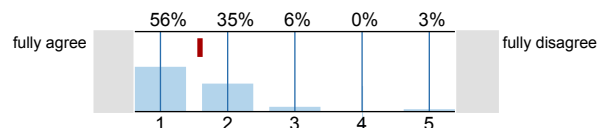
The lecturer showed full commitment to the course and was highly motivated.



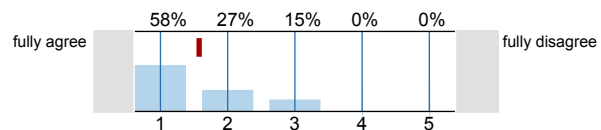
The lecturer presented the material in an interesting and comprehensible fashion.



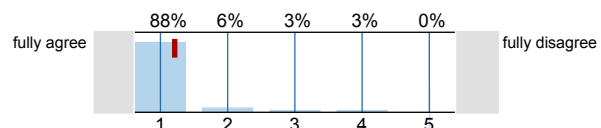
The lecturer demanded a high degree of academic excellence from the students.



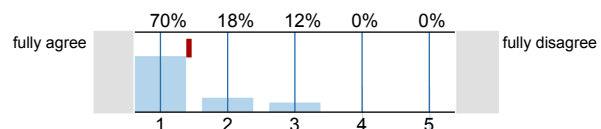
The lecturer was always well prepared.



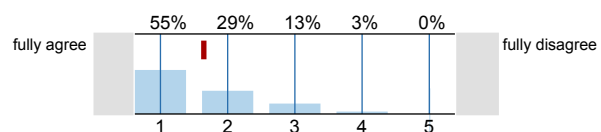
The lecturer was knowledgeable in the respective area.



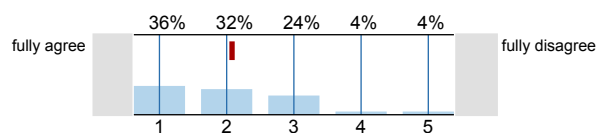
The lecturer strongly encouraged active class and group work participation.



The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns

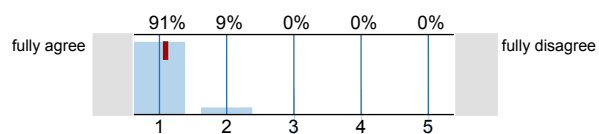


The lecturer was easily accessible outside of class.



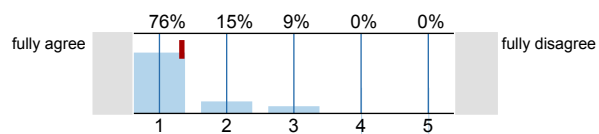
n=25
mw=2.1
s=1.1
E.=8

The lecturer's language skills were sufficient



n=33
mw=1.1
s=0.3

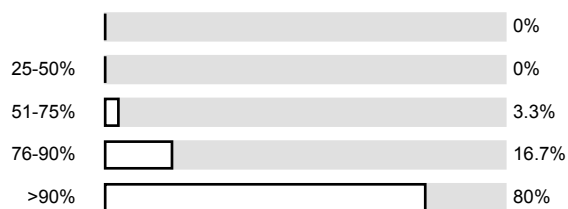
Overall, the lecturer did an excellent job.



n=33
mw=1.3
s=0.6

The lecturer was personally present in ...% of the lectures:

n=30



Profillinie

Teilbereich: ebs FTP

Name der/des Lehrenden: Prof. Dr. Richard Pibernik

Titel der Lehrveranstaltung: Design and Management of Supply Chains
(Name der Umfrage)

The course content was well structured and the learning objectives of the course were clearly defined.

fully agree

fully disagree

mw=1.6

The course content was challenging.

fully agree

fully disagree

mw=1.3

The balance between theory and practice was adequate.

fully agree

fully disagree

mw=1.6

The course material was helpful for achieving the predefined learning objectives.

fully agree

fully disagree

mw=1.8

All course materials were completely provided and on time.

fully agree

fully disagree

mw=1.5

The group work was well structured and goal oriented.

fully agree

fully disagree

mw=1.6

Guest speaker presentations and case studies were useful and assisted students in evaluating the practical relevance of the course content.

fully agree

fully disagree

mw=2.1

There were clear links between this course and other subjects offered in the program.

fully agree

fully disagree

mw=2

Altogether, the course was excellent.

fully agree

fully disagree

mw=1.6

The lecturer showed full commitment to the course and was highly motivated.

fully agree

fully disagree

mw=1.1

The lecturer presented the material in an interesting and comprehensible fashion.

fully agree

fully disagree

mw=1.5

The lecturer demanded a high degree of academic excellence from the students.

fully agree

fully disagree

mw=1.6

The lecturer was always well prepared.

fully agree

fully disagree

mw=1.6

The lecturer was knowledgeable in the respective area.

fully agree

fully disagree

mw=1.2

The lecturer strongly encouraged active class and group work participation.

fully agree

fully disagree

mw=1.4

The lecturer ensured that all questions and concerns were solved quickly and was receptive to students' questions and concerns

fully agree

fully disagree

mw=1.6

The lecturer was easily accessible outside of class.

fully agree

fully disagree

mw=2.1

The lecturer's language skills were sufficient

fully agree

fully disagree

mw=1.1

Overall, the lecturer did an excellent job.

fully agree

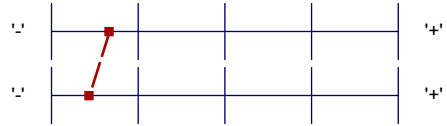
fully disagree

mw=1.3

Profillinie

Teilbereich: ebs FTP
Name der/des Lehrenden: Prof. Dr. Richard Pibernik
Titel der Lehrveranstaltung: Design and Management of Supply Chains
(Name der Umfrage)

Course



mw=1.7

Lecturer

mw=1.4

General Comments - constructive critics and suggestions welcome!

Please provide information on what you particularly liked about the course.

Great lecturer!

One of the best lectures in 4 years at EBS

- linkage between theory & practice
- case studies

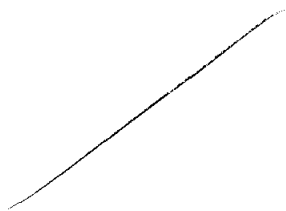
sehr guter + lehrreicher Kurs

-delivered a „power course“ → but worth it!

-really cool challenging cases, not only strategy-blabb...

-Guest speakers

-Supply Chain Game



Praktische Anwendung; edle Rednungen;
interessanter Dozent

I liked the examples of real cases, and how the lecturer presented them.

What I like is the link you can see
with real life, as it involves several parts of
the different organization/ issues.
It's a key part of nowadays challenges in the
business area.

The lecturer knew how to motivate people
by showing a strong and natural motivation for the topic
himself.

Overall one of the best courses at ebs!
Thanks

-
- The practical examples were very helpful and academically challenging
 - Too less time to properly discuss theory (Formulas etc.)

~~overall~~

- sehr interessanter und praxisnaher Kurs
- viele reale Cases / Beispiele
- einer meiner besten Kurse

The best part of the course was based on 2 things:-

1. The Professor tried to show the kind of projects that were going in a real firm which made the class interesting.
2. I liked the way qualitative analysis was explained by Professor since some things taught were known to be prior to class, but I never thought in so-indepth manner.

Very good quantitative content, very good link

link between theory and practice

Very good course

I liked the work with several cases, although some of them were too demanding time wise.

Participation of McKinsey was very interesting

→ problems with my group.

→ no group work but rather individual work gathering and no equity in tasks given.

sehr gute Vorlesungsreihe

The lecture started-off very strong and interesting.
Valuable insight into real supply chains which was very interesting

SCM game

teacher is very passionate

The commitment of the professor

The case studies were relevant and interesting
letting us take use of the models we
learned in practice.

The case studies were very ^{good} ~~helpful~~ ~~for~~



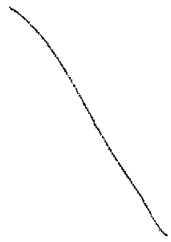
The combination of theory and practical application/relevance
was very good.

I especially liked the inclusion of theoretical models
and the individual application (which is often neglected
in other courses).
e.g. in Excel

Very interesting content and great lecturer.

Please suggest specific measures to improve the course.

Grades for class participation leads to unnecessary discussions!

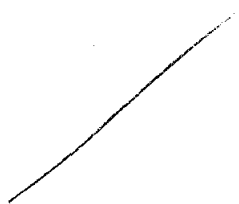


- I did not expect that 80% of my specialization in SCM covers SCM design

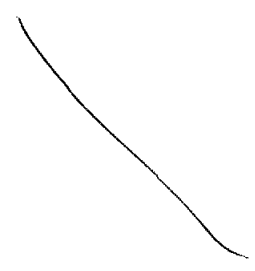
1) what about other topics to get a more general & broader focus/view on the topic SCM

More SCM games and a feedback after will be interesting.

No structured explanation of models (mathematical)



Maybe show more in detail how to work with the excel sheets --



Probably, each group should be chosen for presentation once.

it is a little hard to understand for those who did not have a prior contact with the topic.
So, just recommend a basic view in the beginning

- * Hand out paper with basic mathematical models
- * Shorten the classes with at least 45 min (over 3 hours is too long)
- * maybe more practical exercises in class.

increase the deadline of the course, especially for students who have more than the specialization to work.

Case Studies waren zeitlich nicht so gut getimed,
und haben sich mit anderen Veranstaltungen
aus dem ~~den~~ der Spezialisierung überschritten.

Time was still an issue because of re-scheduling the
case studies. Please make sure that within the specialization
as a whole assignments are evenly spread out.

What is the link with supply chain seminar?

provide exchange students upfront with the required knowledge,
a basic background in supply chain is necessary.

The calculations were difficult to
understand for those without earlier
knowledge within the subject.
Also, it was annoying when we had spent
3 hours calculating things analogue and
the teacher says: well, this is anyways
done by software...

Tight schedule for the cases,
would be nice to get a pointer for how
the cases went before starting the next ones.
The participation grade is a bit diffuse
concerning what is expected etc.

Having about 40 students, it ~~may~~^{might} be
not possible to give everyone a fair
participation grade. Since this is a
University, other disciplines should
consider a better evidence